

Date	Time	Adult Initials	Setting (If Applicable) Events that happened/occurred outside of the school setting and may affect behavior	Location (Where the behavior occurred)	Antecedent (What happens <u>directly before</u> the behavior)	Behavior (Describe the behavior in <u>observable</u> and <u>measurable</u> terms)	Consequence (What happened <u>directly after</u> the behavior occurred)
10/12/ 14	10:05-10:40	J.I & S.N.	N/A	Group 2 (Math)	Jordan got a problem wrong. Peer teased Jordan. ("Ha ha, you are not good at math!")	Jordan tore her worksheet apart, screamed, and started to cry.	Missed the rest of group because she was escalated. Had to make up work at recess.
11/6/14	1:15-1:32	R.M. & J.I.	Jordan's Grandma moved into their home. (?) Potential setting event	Social Skills Group	Asked when it is appropriate to talk to strangers.	Non-Compliant, refused to answer. Started yelling, "This is stupid." "Why do we have to do this stuff?!" "It's for babies!"	Asked to take a break in class break area. Jordan complied. Continued to scream for about 10 minutes. Missed next recess.

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